



(C) (Am)

(C) Don't know much about (Am) history,
 (F) Don't know much bi - (G) ology,
 (C) Don't know much about (Am) science book,
 (F) Don't know much about the (G) French I took.
 (C) But I do know that (F) I love you
 (C) And I know that if you (F) love me too What a
 (G) wonderful world this would (C) be.

(C) Don't know much about ge - (Am) ography,
 (F) Don't know much trigo - (G) nometry.
 (C) Don't know much about (Am) algebra,
 (F) Don't know what a slide (G) rule is for.
 (C) But I do know one and (F) one is two
 (C) And if this one could (F) be with you
 What a (G) wonderful world this would (C) be.

Now (G) I don't claim to (C) be an "A" student,
 (G) But I'm trying to (C) be.
 For (D) maybe by being an (C) "A" student baby
 (D) I can win your (G) love for me.

(C) Don't know much about (Am) history,
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 (C) But I do know that (F) I love you
 (C) And I know that if you (F) love me too What a
 (G) wonderful world this would (C) be.

(C) La ta ta ta ta ta (Am) history
 (F) Ooh ooh ooh ooh ooh ooh bi - (G) ology
 (C) La ta ta ta ta ta ta (Am) science book
 (F) Ooh ooh ooh ooh ooh ooh (G) French I took,
 (C) But I do know that (F) I love you
 (C) And I know that if you (F) love me too
 What a (G) wonderful world this would (C) be. (G) (C)